

Parent, student and teacher satisfaction with the school

RECENT FEEDBACK FROM PARENTS WOULD SUPPORT THE STATEMENT THAT THE SCHOOL HAS A HIGH REPUTATION WITHIN OUR COMMUNITY AND THIS IS ENDORSED BY PARENTS, STUDENTS AND STAFF.

Parent involvement in their child's education

PARENTS ARE ACTIVE IN SUCH AREAS AS ;

Parents and Friends' Association.

School Board.

Volunteer Reading Groups.

Helpers with gardens and maintenance.

Tuck Shop Helpers.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	33	14
Full-time equivalents	28.5	8
Indigenous		2

Qualifications of all teachers

Highest level of attainment	Percentage of teachers and leaders at the school attaining this level
Doctorate	0
Masters	15
Post Graduate Diploma/Certificate	20
Bachelors Degree	65
Diploma/Certificate	0

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2013 was \$ 56000

The major professional development initiatives were as follows

- Reading to Learn.
- Mathematics.
- Religious Education.
- English.
- History.
- Coaching of staff.
- Behaviour Management.

School Income by Funding Source

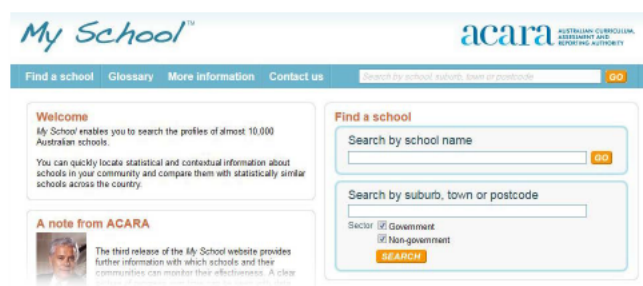
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 98.18 % in 2013.

Proportion of staff retained from the previous school year

From the end of the 2012 school year, 95 % of staff were retained by the school for the 2013 year.

Key Student Outcomes

Whole School Attendance Rate	95	%
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Prep Attendance Rate	N/A		Year 4 Attendance Rate	95	%
Year 1 Attendance Rate	94	%	Year 5 Attendance Rate	95	%
Year 2 Attendance Rate	94	%	Year 6 Attendance Rate	95	%
Year 3 Attendance Rate	94	%	Year 7 Attendance Rate	94	%

Policy and practice to manage student attendance

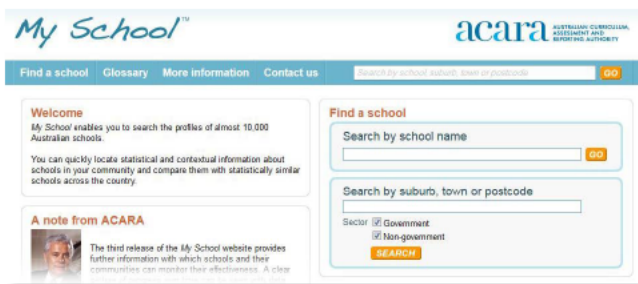
Attendance is recorded morning and afternoon. Parents are requested to advise school if children away. Late arrivals and early departures are recorded at the office. If the school does not receive advice from parents as to a child being absent, a text message is sent to the parent asking that they contact the school to provide details.

Prolonged absences are recorded and a letter seeking explanation is sent to the parents.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

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