

Priority 3: Student Support

- Data collected was used to assess student needs to allow for provision of additional support and extension.
- Second year of the School Wide Positive Behaviour Program.
- Anti-Bullying policy and procedures developed and implemented.

Priority 4: Staff Support

- Appropriate professional learning opportunities were provided to staff.
- A new staff goal setting process was introduced to all staff.
- Weekly planning time was available to all staff.



Priority 5: Partnerships and Relationships

- An examination of a class parent partnership process was completed.
- Good relationships between the Parish and School were maintained.



Priority 6: Information, Communication and Learning Technologies

- Interactive whiteboards were introduced to many classrooms.
- eMinerva roll-out was successfully completed for student and staff management.
- New technology materials were purchased: student laptops, lab desktops and the wireless network was completed.
- Each teacher was provided with a laptop for professional use. Appropriate inservice was provided to staff.
- Stage 3 of the School Building Masterplan was commenced with an anticipated finish date for January 2012.



ANNUAL REPORT



2012



Priority 1: The Religious and Evangelising Mission of Schools

- A school Song was written by Andrew Chin and used in the final ceremonies of the year.
- Planning has been completed for the integration of the Fruits of the Spirit to align with School Wide Positive Behaviour expectations.
- School involvement in the Catching Fire Program has been maintained.

Priority 2: Student Learning Outcomes

- The introduction of the new Australian Curriculum was continued.
- Staff were inserviced in English and Mathematics curriculum.
- Three focus areas were identified: Reading to Learn; Essential Skills ; and Digital Citizenship.
- All students were assessed using PATM and PATR tools on two occasions to assist in monitoring student progress.